

Reading

8/27 reading fav book

- 1-1
- likes books about animal

Sharing Lv 4 - just right

- knows K sight words
- needs immediate feedback
- leaves off endings

- some phrasing
FT - strategies

9/3 Monster Math

- T-S, T-table to tell
- adding extra words
- TP H checking each word
- figured out mistake, sorry

FT - funny

Writing

8/30 - creative topics (monsters in libraries)

- d/th cll/killed

- attempts punctuation

FT - spelling & details in order

9/7 1 sentence per page to go w/ beg/mid/end picture

TP go back and add 1-2 sentences about picture

FT - short vowels
capitals

Reading

8/26 - not willing to take risks

- Lv 6 too hard

- knows some sight words, most K.

- FT - strategies, picture walk

9/1 Curious George Day @ School Lv 4 1-1

TP - checking the picture to help with tricky words

9/7 Biscuit

- identify very simple feelings

FT - funny

Writing

9/24 TP drawing picture about topic

8/31 TP capitalize I

- mostly capital letters

- good ideas

- attempting pun

9/9 identifying ch. feeling and explaining why

1-1

TP recording on sticky

notes

phrasing

9/22 Partner Reading

- TP recording thinking
- thinking about phonograms as you read

TT - just right book,

9/15 writing a letter

TP Formulating letter + Structure.

- letters backwards
- no punctuation

FT - punctuation / complete sentence

9/30 Spelling words almost always correctly

TP end punctuation

TT word choice - zoom!

9/22 TP - taking turns w/ partner - sharing

9/7 TP - lowercase letters - using ABC chant to locate letters

- has an idea "I" broke it into beg/mid/end

- usually 1 sentence describing picture - then "it was fun"

FT - punctuation, details

9/15 - story about camping

- words run into one another

- was not able read it back bc no spaces

TP spacing again

FT - details lowercase letters

Reading

8/26 The Pop W B

- too easy

- noticing ch. feelings

(TP) check pictures

FT - phrasing, connection

9/2 T-S U

TP - how does that help
you understand story

Apple Snacks W 4

- identifying ch. feelings
- happy

FT - fluency

Writing

8/30 - hard to read

writing because it is
so big - mostly capital
letters

FT - handwriting

- has an idea & writes

details to support it

- has beg/end sound

(TP) - 2 finger spaces

9/1 drawing picture to
show beg/mid/end

- pictures look very

similar - not much
TP details in picture

Reading

8/26 Sharing LV C

- cing picture, thinking
about story - self-correcting

- word by word

- good comprehension

9/2 Sal the Pal

- identifying ch. feelings
sad - happy

- on task (U)

- T-S

TP other
feeling

Writing

8/27 - word per line

- more interested

in picture

8/30 every story has
the same picture
and words

I love swimming! We
were swimming

(TP) using the whole line
to write

- mostly capitals

et/at

FT - ideas, lowercase
stretching word

9/22 - making predictions
about what he thinks
the character will do
but it is based more
on what he saw in pics
than knowledge of ch
from other books

Kitty Cat & the fish WS

- 1-1, ~~sub 80~~
some self correction

- (TP) - beg sound
- oped prediction

@ the end of story
about what @ would
next

FT - expression

9/14 3/d

backwards 2

(TP) capitals / lowercase

- has good ideas, able
to tell story

FT - details, sight words

9/30 (TP) small moment -

great
stretch

pick one thing to
write about - stretch idea

over 3 pgs

- b/d confusion
- offered a lot of details when explaining pic
- some end punctuation
- beginnings capitalized

FT - More small moment
- using ABC chart

9/22 Kitty Cat & the fish
WS

- connections - on
surface level

TP - beginning sound +
clings picture

FT - connections - meaningful

9/15 d/th

- attempting punctuation

(TP) 2 letter - th

and stretching words

mi/my

- wrote letter to his
dad gave examples
of why he loves
his dad

FT - punctuation / word wall

9/29

checked in for a
minute

- Picked small moment

(TP) stretching small
moment

FT -